

Reidville Elementary

PO Box 189/300 College St.
Reidville, SC 29375

Grades	PK-3 Elementary School	
Enrollment	420 Students	
Principal	Elizabeth M. Sima	864-949-2388
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. James Corne	864-949-2350

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	42	17	1	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Good	Below Average	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Good	Yes

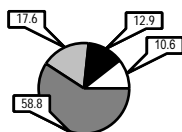
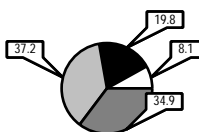
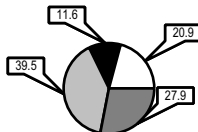
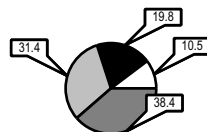
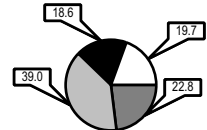
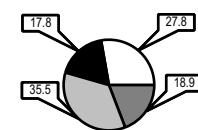
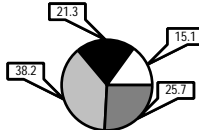
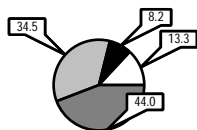
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	89	100.0	10.6	17.6	58.8	12.9	82.4	Yes	Yes
Gender									
Male	45	100.0	17.1	22.0	53.7	7.3	73.2	N/A	N/A
Female	44	100.0	4.5	13.6	63.6	18.2	90.9	N/A	N/A
Racial/Ethnic Group									
White	69	100.0	7.7	18.5	63.1	10.8	86.2	Yes	Yes
African American	14	100.0	21.4	21.4	42.9	14.3	64.3	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	79	100.0	10.5	17.1	59.2	13.2	82.9	N/A	N/A
Disabled	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	100.0	10.6	17.6	58.8	12.9	82.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	86	100.0	9.8	18.3	58.5	13.4	82.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	32	100.0	20.7	34.5	41.4	3.4	69.0	I/S	I/S
Full-pay meals	57	100.0	5.4	8.9	67.9	17.9	89.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	89	100.0	7.1	37.6	35.3	20.0	72.9	Yes	Yes
Gender									
Male	45	100.0	7.3	43.9	24.4	24.4	65.9	N/A	N/A
Female	44	100.0	6.8	31.8	45.5	15.9	79.5	N/A	N/A
Racial/Ethnic Group									
White	69	100.0	6.2	32.3	41.5	20.0	80.0	Yes	Yes
African American	14	100.0	14.3	64.3	14.3	7.1	35.7	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	79	100.0	5.3	40.8	32.9	21.1	73.7	N/A	N/A
Disabled	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	100.0	7.1	37.6	35.3	20.0	72.9	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	86	100.0	7.3	37.8	35.4	19.5	73.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	32	100.0	17.2	55.2	24.1	3.4	51.7	I/S	I/S
Full-pay meals	57	100.0	1.8	28.6	41.1	28.6	83.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	89	100.0	20.0	40.0	28.2	11.8	40.0
Gender							
Male	45	100.0	19.5	39.0	26.8	14.6	41.5
Female	44	100.0	20.5	40.9	29.5	9.1	38.6
Racial/Ethnic Group							
White	69	100.0	13.8	41.5	30.8	13.8	44.6
African American	14	100.0	42.9	42.9	14.3	0.0	14.3
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	79	100.0	18.4	43.4	26.3	11.8	38.2
Disabled	10	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	100.0	20.0	40.0	28.2	11.8	40.0
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	86	100.0	19.5	40.2	28.0	12.2	40.2
Socio-Economic Status							
Subsidized meals	32	100.0	41.4	44.8	13.8	0.0	13.8
Full-pay meals	57	100.0	8.9	37.5	35.7	17.9	53.6

Social Studies							
All Students	89	100.0	9.4	31.8	38.8	20.0	58.8
Gender							
Male	45	100.0	9.8	31.7	29.3	29.3	58.5
Female	44	100.0	9.1	31.8	47.7	11.4	59.1
Racial/Ethnic Group							
White	69	100.0	9.2	32.3	35.4	23.1	58.5
African American	14	100.0	14.3	28.6	57.1	0.0	57.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	79	100.0	7.9	34.2	36.8	21.1	57.9
Disabled	10	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	100.0	9.4	31.8	38.8	20.0	58.8
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	86	100.0	9.8	31.7	39.0	19.5	58.5
Socio-Economic Status							
Subsidized meals	32	100.0	17.2	44.8	34.5	3.4	37.9
Full-pay meals	57	100.0	5.4	25.0	41.1	28.6	69.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	97	100.0	18.1	23.4	48.9	9.6	58.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	89	100.0	10.6	17.6	58.8	12.9	71.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	97	100.0	14.9	48.9	26.6	9.6	36.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	89	100.0	7.1	37.6	35.3	20.0	55.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	97	100.0	28.7	40.4	23.4	7.4	30.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	89	100.0	20.0	40.0	28.2	11.8	40.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	97	100.0	9.6	41.5	29.8	19.1	48.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	89	100.0	9.4	31.8	38.8	20.0	58.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 420)				
First graders who attended full-day kindergarten	89.2%	Down from 100.0%	100.0%	100.0%
Retention rate	2.3%	Up from 1.9%	2.0%	2.8%
Attendance rate	96.5%	Up from 96.3%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.1%	0.0%	0.0%
Eligible for gifted and talented	0.0%	Down from 9.1%	17.1%	10.4%
On academic plans	N/A	N/AV	25.6%	33.6%
On academic probation	N/A	N/AV	1.1%	1.0%
With disabilities other than speech	2.7%	Down from 6.2%	7.6%	7.5%
Older than usual for grade	0.3%	No change	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	75.9%	Up from 70.4%	57.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.9%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 3.7%	0.0%	0.0%
Teachers returning from previous year	91.8%	Down from 94.0%	88.8%	87.3%
Teacher attendance rate	96.6%	N/R	94.7%	94.9%
Average teacher salary	\$44,027	Down 2.8%	\$43,841	\$42,485
Prof. development days/teacher	23.7 days	Up from 12.0 days	11.9 days	13.3 days
School				
Principal's years at school	1.0	Down from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.2 to 1	20.2 to 1	18.6 to 1
Prime instructional time	91.1%	N/R	90.3%	89.7%
Dollars spent per pupil*	\$6,545	Down 2.2%	\$5,924	\$6,557
Percent of expenditures for teacher salaries*	67.0%	Down from 67.1%	65.7%	64.0%
Percent of expenditures for instruction*	70.1%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Reidville Elementary School is located in one of Spartanburg's most rapidly growing communities. Our school serves over 430 students in grades K-4 through 3 with a talented staff of over 55. Our mission is to develop responsible lifelong learners by providing meaningful and positive educational experiences for students to reach their maximum potential in an ever-changing world. We strive to meet the needs of each student and work closely with parents and community.

Student achievement is prioritized as we use the balanced literacy approach to reading with the Rigby Program, Everyday Math, and exciting hands-on activities in our inquiry-based science lab, incorporating the outdoor classroom in Sheppard's Walk and science kits in classrooms. This year our school began training to become a Learning-Focused School. This provides greater focus on curriculum and instruction for teachers and students.

Learning opportunities at Reidville Elementary School are abundant for students and include the SOAR reading program, the ROAR math compensatory program, REACH (Gifted/Talented), Creations (Gifted Art Program), Character Education, Reading Patch Club, Running Club, Drama Club, ESOL, Junior Achievement, Chorus, and other clubs. Student leadership is promoted through Wee Deliver Postal Service, Rocket Squad, Count on Me Club, school store, Flag Bearers, our television Morning Show Crew, and the Friday Radio Show. This year parent seminars discussed understanding MAP assessment data to improve instruction and student achievement, technology, and writing with journaling.

Students served our school community, participating in numerous service learning projects such as collecting items for our local food pantry and for school students in the Hurricane Katrina area, donating items to a local residential care facility, Jumping Rope for Heart, and strengthening math skills while supporting the St. Jude Math-a-Thon for cancer research.

Our staff, parents, community and business partners are all stakeholders in our mission to ensure that all students achieve and be provided with challenging educational experiences. We share many community events including our annual Fall Festival, Grits for Grandparents, Donuts for Dads, Muffins for Moms, Pastries for Pastors, Thanksgiving meal, and our choral and drama productions. Our local fire department continues their tradition of joining our students for lunch each week. We are grateful for our partnership with the PTO and many business partners including McDonald's, Fatz Café, Pratt Industries, our local artist - Donna Landau, Publix, Ingles, RL Hudson, Sonic, Spartanburg Regional Health Services, Wachovia Bank, and HHSM Engineering Company.

Through the collaborative efforts of our students, faculty, parents, and community we will continue to provide every child at Reidville Elementary School the best possible education in a warm, supportive child-centered environment.

Elizabeth Sima, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	85	67
Percent satisfied with learning environment	85.0%	95.2%	100.0%
Percent satisfied with social and physical environment	100.0%	96.4%	100.0%
Percent satisfied with school-home relations	90.0%	92.7%	98.5%

*Only students at the highest elementary school grade level at this school and their parents were included.